



PIANO COMPETITION

SECTION SCORE

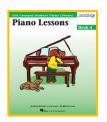
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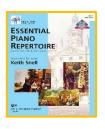
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Selections from Hal Leonard Level 4, Kjos Level 2, or Royal Conservatory Level 2.

Four contrasting pieces

A) Baroque/Classical
B) Romantic/20th Century
C) Folk/Contemporary *Low score dropped







- One piece must be played with an accompaniment track. Lowest score will be dropped.
- ◆ Memorization is expected. One point will be deducted for each piece not played by memory.

EXERCISES	20	Exercises are from Kjos Level 2 Scale Skills.
A) 2-Octave Scale: p. 2-9	2	▲ All evergings will be newformed with a
A) 2-Octave Scale: p. 2-9 B) Triad Inversions: p. 2-9	2	◆ All exercises will be performed with a metronome at 100 BPM.
C) Minor Scale (all): p. 14-18	2	◆ Technique scoring: Body Posture, Hand/Finger
D) Chord Progression: p. 14-18	2	Position, and Motion.
E) Hanon Exercise #1: p. 22	2	i alabatis
Combined: Technique	5	Students must be prepared to perform exercises in both learners and attraction exists the state of the
Combined: Tone Quality	5	in both legato and staccato articulation.
SKILLS*	20	Skill level based on Hal Leonard Level 4 and Kjos Level 2 Piano.
A) Ear Test: Rhythm	2	◆ Students will count & clap a rhythm that has been played.
B) Ear Test: Pitch	2	◆ Students will identify 2nds, 3rds, 4ths, & 5ths from a major scale.
C) Ear Test: Notation	2	 Students will identify a music notation sample that has been played.
D) Ear Test: Playback	4	• Students will play a simple melody that has been performed for them.
E) Sight Reading: Rhythm 1	2	 Students will count & tap (LH/RH) a rhythm from music notation.
F) Sight Reading: Rhythm 2	2	 Students will count & tap (LH/RH) a rhythm from music notation.
G) Sight Reading: Solo	2	 Students will sight read (unaccompanied).
H) Sight Reading: Ensemble	4	 Students will sight read along with rhythmic accompaniment.
THEORY*	15	Elements from Hal Leonard Level 4 and Kjos Level 2 Piano.